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*Moose are color-  
blind.*

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## Upcoming Events

November 6 – No school  
November 7 – No school  
November 8 – Read-A-Thon money and forms due  
November 10 – Picture retake day  
November 16 – Montrose Family Dinner  
November 22 – No school  
November 23 – No school  
November 24 – No school

## Read-A-Thon

The Read-A-Thon is in full effect! We are setting a goal of 40,000 minutes for the entire school!! Top minutes read and top dollar amount raised will be awarded, as well as **special prizes for students who raise \$20!** Class prizes, individual prizes and even a prize for the teacher who reads the most, we cannot wait to get WILD about reading! Good luck Moose!! Ready, Set, READ!

## Montrose Phone Numbers

Montrose has many phone numbers that you may not recognize unless you enter them as a contact in your cellphone. Please answer any calls from **614-237-4226, 614-358-4227, 614-358-4233, 614-338-2098, 614-338-2097 or 614-338-2081.**

Please make sure your voicemails are set up to receive messages. Please notify the office whenever your phone number is changed.

We do **NOT** have the ability to text you from school phones at this time.

## Outdoor Recess

Weather permitting, we continue to go outside for recess all year unless it is raining, icy or the wind chill is below 20 degrees. Please send your children with the appropriate clothing coats, hats, gloves/mittens and boots.

## Festival of the Arts

**CALLING ALL STUDENT ARTISTS AND CRAFTERS!** The Bexley Festival of the Arts is fast approaching. Please check students' backpacks for an application for the kids' gift gallery. This gallery gives students in grades K-5 the opportunity to sell their arts and crafts to members of the community during the festival on **December 2, 2017. Booth fees are \$15.** Please contact Tracie Baum ([tbaltha2@yahoo.com](mailto:tbaltha2@yahoo.com)) with any questions. We can't wait to see what our creative Montrose community has to offer during the Festival of the Arts!

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*The astronomer  
Tycho Brahe had a  
pet moose.*

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## ¡Bienvenidos!

¡Hola! This month in the Spanish classroom, we are focusing on a variety of things such as greetings, expressing feelings, introducing ourselves & others, days of the week, and more . Learning about Guatemala and Honduras will also be covered. Whether going over worksheets sent home, practicing with a friend or family member, playing a Spanish game, or watching a brief Spanish video; these are all great avenues in which students can practice their Spanish outside of the classroom. Check out *Duolingo* or *The Spanish School Bus* for a fun and interactive way to learn at home. Please contact me at [Lisa.Clepper@bexleyschools.org](mailto:Lisa.Clepper@bexleyschools.org) with questions or concerns.

## Notes from Montrose Health Clinic

**Brrrrr...** It is cold outside! Please make sure your child is properly outfitted for the Winter. Coats, hats, gloves, and appropriate footwear are necessary each day. Students continue to go outside for recess all year unless it is raining, very icy, or wind chill is below 20 degrees.

**Aah Aah Choo...** Cold and Flu season is upon us. Keeping hydrated is so important when you have a cold or the flu. This helps flush our bodies of those awful germs and helps thin sticky mucous that can be troublesome. Popsicles, juice, and soup are great choices. Dairy products can make secretions thicker, so try to stay away from them when congested. Add a humidifier to their room while sleeping and maybe diffuse some essential oils that help with breathing like eucalyptus, rosemary, and tea tree oil. Remember to keep your child home with a fever, vomiting, or if they are just plain miserable and will not be able to concentrate.

**Can you help?...** The clinic is running low on girl's pant sizes child 6 to medium women, preferably legging type pants. We could also use some boys athletic/sweat pants child size 6 to small adult. We could also use socks and underwear, which can be previously used, but clean. With winter on its way I am also running out of gloves/mittens. If you have any of these items to donate, please drop off or send to school with your child. What I don't use I will either give to DARN or donate somewhere else.

# GIVE THANKS FOR BEXLEY TEACHERS

**ON GIVING TUESDAY**

**NOVEMBER 28, 2017**

Giving Tuesday is the perfect day to make a gift to the Bexley Education Foundation's Annual Fund for Excellence. When you make an on-line gift to the BEF at [bexleyeducationfoundation.org](http://bexleyeducationfoundation.org) on Tuesday, November 28, you become part of a global movement to celebrate and encourage giving. Think globally but act locally!

The BEF will notify every Bexley educator who has a gift made in her/his honor on Giving Tuesday.

To learn more about #Giving Tuesday, visit [GivingTuesday.org](http://GivingTuesday.org). For more information about honoring a special Bexley teacher or staff member on Giving Tuesday, contact the BEF office at (614) 338-2093.



# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

November 2017

Montrose Elementary School  
Dr. Quint Gage, Principal



## SHORT NOTES

### Practice patience

Patience is a lifelong skill that will help your youngster in school—and in life. The key is knowing how to pass time pleasantly while waiting so he doesn't feel anxious or frustrated. Together, come up with special "waiting activities" like saying the alphabet backward or counting down with the crosswalk sign.

### A future job

Help your child make the connection between school and the career she could have someday. Point out workers using school subjects like a nurse writing on a chart or a TV weather forecaster describing a cold front. Also, friends and relatives might tell your child what they studied in school and how it's related to their jobs.

### See that illustration?

Understanding the meaning of images in books, magazines, and newspapers will boost your youngster's reading comprehension. To build *visual literacy*, ask your youngster to explain what's happening in illustrations and graphics. He might even enjoy making up his own captions.

### Worth quoting

"Adventure is worthwhile in itself."  
Amelia Earhart

## JUST FOR FUN

**Q:** What does even the most careful person overlook?

**A:** Her nose!



## Doing my own homework

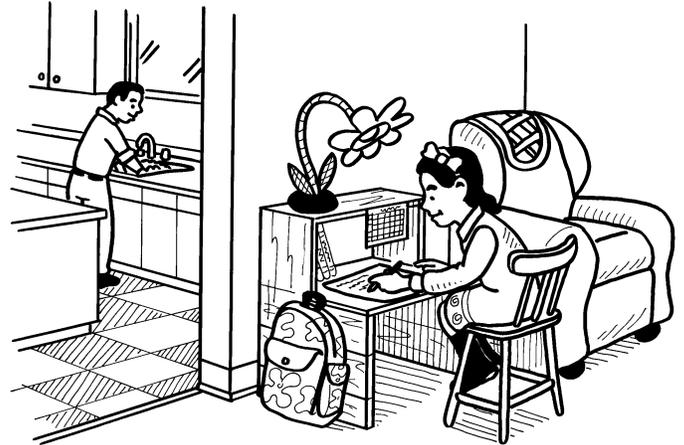
When your child is the one responsible for her homework, she will form good habits that will benefit her throughout her school career. Use these tips to help your youngster be independent at homework time.

**Your child's job:** Let her choose a usual place and time for homework. That will make her more likely to stick with her routine.

She may want to work at the kitchen table after school or at her desk after dinner.

**How to help:** Make sure your family's evening activities don't interfere with homework time. From time to time, ask your youngster whether she needs more supplies, such as pencils, erasers, markers, or glue.

**Your child's job:** She should tackle homework on her own. Not only will this help her learn, it will also show the teacher how well she understands the material.



**How to help:** If your youngster gets stuck, suggest that she reread the directions or look for similar examples in her book. Offer to play study games with her. Also, check to see that her homework is finished.

**Your child's job:** It's up to her to hand in completed work. She can find a way to remind herself, maybe by posting a note on her backpack.

**How to help:** Together, choose a visible spot to keep her backpack and anything else she needs for school. ♥

## An attitude of gratitude

Around Thanksgiving, people often talk about what they're thankful for. These activities can inspire your youngster to express gratitude now—and all year long.

**On the calendar.** Brainstorm categories of things to be grateful for, such as people and nature. On a calendar, list one category per day for a week. Then each day, have family members name something they're grateful for in that category (a healthy grandparent, a beautiful fall day).

**Behind the gift.** When your child receives a gift, ask him to think about what the giver put into it. For instance, if his aunt sends him a sweater that he doesn't like, he might say it was nice that she took the time to find out what style is popular with kids his age. ♥

